

Southwest Texas Junior College Student Success Centers Unit Action Plan for 2012 - 2013

Start Date: 9/1/2012 End Date: 5/1/2013

Unit Purpose: **The Student Success Centers provide resources to support student success with an emphasis on developmental education and gateway courses.**

Submitted By
Randa Schell Yes

Reviewed By
Randa Schell Yes

Approved By
Margot Mata Yes

Closeout Ready
Randa Schell Yes

Closeout Completed
Randa Schell Yes

Planning Outcome No. 1 Student Success Centers Year: 2012-2013

Expected Outcome: **Increase preparation and commitment for the fall to spring retention period. Increase FAFSA completion in the spring semester.**

Outcome Rationale: **Assessments show that retention from the fall to spring semester needs improvement. Assessments indicate that students are not aware that they can complete the FAFSA in the spring semester. They generally complete their prep and commit to attending in the fall just before the fall semester begins.**

Intervention: **A preparation and commitment fair will be established at each major campus for the fall (Fall Fiesta) and spring (College Crossroads) semesters. FAFSA completion and registration are the major goals of the events. Both events will include collaborations between the Student Success Center, all other service units, clubs and organizations, and faculty.**

Mission Link: **Accessible, affordable, high-quality education**

Institutional Goal Link: **Quality**

Strategic Goal Link: **Quality - Improve Student Services**

Planning Type: **Student Success**

Success Indicator: **Percent Retention - Fall to Spring in year**

Key Function Link:

Assessment Method: **Fall to spring retention rates. Number of students who complete a FAFSA during the promotion period.**

Assessment Measures:

Measure	Beginning	Target	Ending
Fall to spring retention rates (%).	73.5	75	76.6
Del Rio - Advised students through the FAFSA process (iPad incentive).	0	50	64
Eagle Pass - Advised students through the FAFSA process (iPad incentive).	0	50	85
Uvalde - Advised students through the FAFSA process (iPad incentive).	0	50	61

Start-End Date: 9/1/2012 - 5/1/2013

Budget:

Personnel: \$ 0 for

Equipment: \$ 0 for

Other: \$ 0 for

Total Cost: \$ 0 Unit's Budget \$0 Other Funding Source \$0

Findings: **Retention increased to just above the target for the fall to spring semester (Fall Fiesta). Targets were exceeded for the number of students who completed FAFSAs during the promotion period (College Crossroads).**

Actions Taken/Changes: **Both events will continue. Plans to include the Crystal City campus are in the works.**

Outcome achieved: Yes

Outcome Resulted in Improved Student Learning: No

Outcome Resulted in Improved Student Success: Yes

Person Responsible: Randa Schell

Date: 2/19/2015

Planning Outcome No. 2 Unit: Student Success Centers Year: 2012-2013

Expected Outcome: Provide individual academic advising and tutoring services to students on financial aid appeal.

Outcome Rationale: Assessments indicate that when students appeal their financial aid suspension most appeals are granted, but there is little to no monitoring of students progress. As a result, there are a high number of repeat appeals.

Intervention: A formal monitoring process (Individual Academic Plan-IAP) for financial aid appeals will be created. It will include individual and periodic academic advising and tutoring services.

Mission Link: Accessible, affordable, high-quality education

Institutional Goal Link: Quality

Strategic Goal Link: Quality - Improve Student Services

Planning Type: Student Success

Success Indicator: Percent Retention - Fall to Spring in year

Key Function Link:

Assessment Method: Compliance/success rates of students participating in the IAP process.

Assessment Measures:

Measure	Beginning	Target	Ending
Del Rio - Manage student Individual Education Plans (IEP).	0Compliance %	50Compliance %	67Compliance %
Eagle Pass - Manage student Individual Education Plans (IEP).	0Compliance %	50Compliance %	59Compliance %
Uvalde - Manage student Individual Education Plans (IEP).	0Compliance %	50Compliance %	73Compliance %
Del Rio - Monitor IAP during semester. (Success %)	0	50	57
Eagle Pass - Monitor IAP during semester. (Success %)	0	50	73
Uvalde - Monitor IAP during semester. (Success %)	0	50	64

Start-End Date: 9/1/2012 - 5/1/2013

Budget:

Personnel:	\$	0	for
Equipment:	\$	0	for
Other:	\$	0	for
Total Cost:	\$	0	Unit's Budget \$0 Other Funding Source \$0

Findings: Individual Academic Plan (IAP) monitoring for financial aid appeals students was found to be successful.

Actions Taken/Changes: The process will be expanded to include academic appeals.

Outcome achieved: Yes

Outcome Resulted in Improved Student Learning: No

Outcome Resulted in Improved Student Success: Yes

Person Responsible:

Date: 2/19/2015